

**Benson Polytechnic High School Alumni Association
Monthly Board of Directors Meeting – FINAL**



Date: Sep 12, 2022
Starting Time: 5:34 pm
Ending Time: 7:30 pm
Virtual meeting

ATTENDEES:

Rachael Kuryunny (RK), Bob Trimble (BT), Roger Edwards (RE), Rob Johns (RJ), Bob Walker (BW), Jeff Strancken (JS), Michael Landstrom (ML), Dale Bajema (DB), Josh Piper (JP), Dave Hutchins (DH), Maj Britt (Max) Baker (MB)

ABSENT: Gerry Ochs (GO); Paul Rossi (PR), Andy Payne (AP)

GUEST: Kevin Clark, alum (KC); Thomas (93 grad); Ken Bakke, alum and former board member, Dan Malone (DM)

BUSINESS

- Construction update, DM:
 - main hall flooring is in. All the support beams are out and it's steady on its own. Foundry is gutted, prepped to go back to becoming a foundry. Building E is now H, pad is poured and steel beams about to go in. Everything is on time. Next meeting might have graphics package, front door, etc.
- Membership:
 - JP: 100 members
 - RK: a few people at the picnic are going to be invoiced. Some class of 2000 alums paid for 10 years of memberships at their 22nd class reunion that night. Donations to scholarship and the foundation. Email sent to Bob for separating out the money.
 - Thanks to Rachel for her networking!
- Financial:
 - We had \$1880 in PayPal from those class of 2000 donations.
 - \$4891 after checks for picnic and newsletter were paid.
- Minutes:
 - June minutes were approved as amended.
 - July, Aug and Sep minutes will be sent out before the next meeting for voting in Oct.
- Discussion about a truck that will be show at Tech Show:

- Clayton Padderson, a 2003 automotive grad, is going to renovate the truck. He will receive money through the Foundation and will show the truck at Tech Show.
- Newsletter:
 - Connie is ready to go.
Update on modernization
 - August picnic
 - Athletic vision
 - Jacob Patterson with KBPS will do something on oral histories.
 - Rachel will secure reunion photo.
 - School trivia
 - Anything else that people want to submit.
- Picnic feedback:
 - Majority incoming freshman families.
 - Not a lot of alumni recruitment, but about 75 showed.
 - Ran out of food but everyone was understanding.
 - Ice cream was a nice touch. Mr. Pellico came through.
 - The only cost is paying the Janitor overtime.
 - Miss not having a BBQ.
- School cleanup:
 - Handful of alumni were there. Summer vacation, and not in the neighborhood, so it was challenging.
- Visioning Session/Meeting:
 - Next meeting Oct 3rd at Marshall. [Curtis' email about the visioning session below signature.] This is to join in the visioning process for the school. We will confirm the Annual meeting (targeted for Nov 14th) on that date.
- Open discussion of Oregonian OpEd:
 - KC: You may be aware of the The Oregonian OpEd piece written by Mike Rosen and published in the Wednesday September 7 issue. I believe the article's content may require consideration of preparing and submitting a formal response by the BPHSAA to PPS. Personal stakeholder Letters to the Editor and/or to PPS may also be warranted. In addition, I think a discussion involving the ODE's recent set of released recommendations to alter educational standards should be discussed.
 - RJ: Armand confirmed there were no issues. In my opinion - let the professionals can figure out how they are going to provide energy to the school.
 - DS: Why didn't he bring this up during the design process?
 - KC: There was a mischaracterization of the process, and he did not object at all during the school board meetings. These are the types of things that stir negative public sentiment. We may want to monitor that

and present information that would counteract this.... There were discussions during the design process and many of us wanted to implement state of the art environmental energy initiatives, but we all understood there were cost implications and compromises had to be made. This was all discussed.

- DS: The article felt like grandstanding.
- DB: Think into the future and how the curriculum needs to change. Kids studying automotive today will get jobs working on electric vehicles and not have much exposure to gas engines. We just need to think about what we might want to say in the visioning meeting.
- DS: Agreed. Architecture/Design component needs to get into urban design. Curriculum needs to be as forward thinking as the new facility. The architecture program needs to come back.
- DB: Need to think about green economy.
- RJ: Many kids will go on to community college or other education. When mechanical drawing went away, this was a fundamental problem.
- DS: They missed the boat when we talked about design philosophy. Oregon is a design leader.
- RJ: The elements of mechanical drawing need to come back. Aviation shouldn't be lost. Drone technology is huge. What can be done to peak the kids' interest through drones? Mr. Railey had been in the military and was the instructor. He retired and passed soon after. Brett Anderson retired. It's for lack of a technical expert. We told Bissetti's - plan that there's space for a drone cage.
- KC: there may be space available on the roof, but faculty may not give access to the students due to safety concerns.
- RJ: And remember the solar panel discussion?
- KC: Yes, this is another point against the Rosen article. Currently it may be fewer than planned, but still helps fulfill school energy needs with lower carbon footprinting.
- RJ: There is a program in Scappoose and OIT and PCT is a partner, OSU is a partner: OMIC -Oregon Manufacturing Innovation Center in Scappoose. Research facility. You use technology in a greenfield space, use a campus to attract industry. They are following a model from England.
- DB: partnerships with universities are mutually beneficial.
- KC: there can be great benefits from partnering with universities. Other states are and have been doing this and have been for a while. University of Texas has programs with secondary schools and middle schools as well. There are models we can use and improve on.
- RJ: Sometimes it feels like we're pushing a mossy rock up a mossy hill. It will take someone willing to step out of the box. When we have a

new building and 1500 kids there, that may be the time we can push on these ideas, leveraging the public goodwill and energy.

- KC: This is the great strength of partnerships. The Grand Re-opening is the time to introduce the new school to industry and get them interested in participating through donations, scholarships, internships, etc. And I'm not confident in the ability and willingness of PPS to go out and solicit participation, although the current District Administration has largely supported BPHS.
- DS: I wouldn't be surprised if the district is much more interested than in the past.
- RJ: I foresee a lot of school tours.
- DB: I think that computer science will become a base of understanding for any major. Things aren't in silos anymore.
- JP: There's a push to make computers more accessible – just learning how to use a system.
- KC: There's a plan to make this more available through electives. But I have a problem with the level of detail provided for introductory courses and what is available to move across pathways – there are multiple integration points depending on field of interest, and I see this as a potential limitation to this academies design, but hopefully this will be defined better. This process started in 2018 when they solicited education program contractors and began to assemble a CTE advisory group which the district used to conceptually shape the plan – the district wide CTE vision and mission to revise the district curriculum. Benson Tech is different, of course, and was chosen to be one of the three pilot schools to implement the new pathway scholastic approaches. It would be good to converse with teachers to see how they shaped this process over the last two years. From my time as a PPS CTE advisor, I have some information on the basic conceptualization of the pathways, but it doesn't have the details that we could use to develop informed questions when we meet. Curtis may have more information about what is being considered.
- RJ: I will ask Curtis again.
- KC: May want to contact Aurora at the district and they might be able to provide the alumni association with critical materials to help explain it.
- JP: On the 3rd are we coming in to give input on what might happen? Or are we being told what is going to happen? I could see where this would not be very popular with the alumni because you are messing with the majors. We should know if we are going to have to try and sell it.
- KC: They are calling this session a 'listening' session. So we'll probably listen to what they say and maybe get an opportunity to

respond, and potentially give them questions ahead of the meeting. That's a good sign they are looking for some level of community engagement. We may be able to help identify holes in programs after the fact. The timeline is a little unclear.

- JP: Should we create an event and broadcast it to the broader community? If we do it might make for a much different type of meeting.
- KC: We should probably confer with Curtis. The district does need to understand the stakeholder perspective, but they may want to constrain it. Curtis is probably the best place to start asking these questions.
- Next meeting will be online: Oct 3, 2022
 - 5:30PM visioning. (Optional in-person)
 - Join Zoom Meeting 5:30 pm either on zoom or by phone with number and meeting ID/passcode below
<https://us02web.zoom.us/j/81455386149?pwd=akFUT3E5eTNJaE12UIY1b293bzVWQT09&from=addon>

Meeting ID: 814 5538 6149
Passcode: 555564
One tap mobile
 - To call in:
+14086380968,,81455386149# US (San Jose)
+16694449171,,81455386149# US
- Any information that comes in after the next meeting and before draft minutes are sent out will be included below.

Parking Lot:


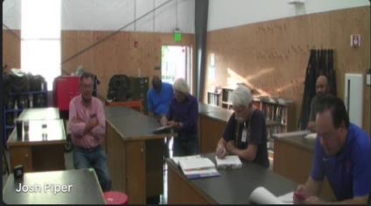







- Sending out recognition of milestone birthdays to alums, including Benson Tech information, and estate planning. (Leftover Benson branded things that Curtis has - can we send them?)

MEETING AJOURNED 7:10PM

Respectfully Submitted,

Maj Britt (Max) Baker

Secretary
BPHS Alumni Association

 <p>Bob Walker</p>	 <p>Josh Piper</p>	 <p>Rachael Lizio Katzen Kurynny</p>
 <p>Josh Piper</p>	 <p>+1 503-***-***31</p>	 <p>Unknown</p>
 <p>Dick Spies</p>	 <p>3 others</p>	 <p>You</p>

From Curtis Wilson:

Benson Polytechnic High School has a strong history of providing high quality career and technical education and clear career pathways. For Benson Tech to build on its deep history, it is critical that Benson Tech establish a vision for Benson Tech's pathways that prepare students for an ever changing future. To create a comprehensive vision for the future of Benson Tech, school leaders would like to invite the Benson Tech community to co-develop the Benson Tech vision by:

1. Identify existing strengths to be built upon and identify challenges to be addressed as it relates to secondary education, college and career readiness, and systemic reform/transformation;
2. Identify changing educational and workforce trends and needs of the Greater Portland community that should inform the future of Benson Tech
3. Provide input into the draft plans for Benson Tech Pathways and provide new ideas to improve the Benson Tech Strategic Plan

We are hoping to be able to spend some time in the next Alumni Association Meeting in October and have Alumni Association members be a part of this listening session with Connect Ed who we have partnered with to gather this visionary information for PPS/Benson Tech. I am guessing that Connect Ed would need about 30-40 minutes of the Alumni Association members time to gather this information. They could either do it in person or in a virtual meeting.

Please let me know if this is something that could potentially happen in the next Alumni Association meeting in October.